The COVID-19 pandemic has demonstrated the global need for high-quality, trustworthy health information. Yet, language, digital access, and resource constraints have hindered the dissemination of this critical information, particularly in hard-to-access communities globally. Our team analyzed survey responses from 6,272 healthcare workers enrolled in an MOOC offered by Stanford University and the OpenWHO. In our three studies, we sought to understand how MOOCs are used, shared, and adapted.